

Investing for Success

Under this agreement for 2019 Boonah State School will receive

\$107,094*

This funding will be used to

- Increase the % of P-2 students demonstrating the reading indicators within their age appropriate cluster of the Literacy Continuum.
- 80% of students in Years 3-6 demonstrating C or above in English and Maths.

Our initiatives include

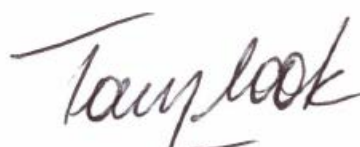
- develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation
- develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data and the literacy continuum to inform targeted teaching [Sharratt, L and Fullan, M; 2012 Putting FACES on the the Data: What great leaders do! Corwin, Thousand Oaks, CA]
- revisit and refine the school pedagogical framework using Anita Archer – Explicit Instruction and embed it as the shared language of teaching and learning
- develop teachers' capability to embed feedback in the teaching [Archer, A, Hughes C A; 2010 Explicit Instruction:Effective & Efficient Teaching] and learning cycle
- develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> • Establish Professional Learning Teams to co-construct an effective case management approach for students with diverse learning needs (focus on reading) using school and regional resources • Purchase a 0.8 teacher to support the growing diversity in BSS learners. Purchase 0.1 SLP to improve oral language in P-2 	\$9,498 \$80, 903
<ul style="list-style-type: none"> • Develop whole school pedagogical approach using school resources, purchase 0.2 classroom teacher to engage in modelling and coaching using Explicit Direct Instruction. Understanding and using the Literacy Continuum to drive student improvement in Reading 	\$16, 693



Rhonda Wakefield
Principal
Boonah State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**