



BOONAH STATE SCHOOL – ANNUAL IMPROVEMENT PLAN 2023

Boonah State School works with our community to nurture *Boonah Brilliance*. Together, we encourage students to become **curious, caring, collaborative** and **courageous** ensuring success for everyone in an inclusive environment as we lead our children on a precise inquiry journey through the Australian Curriculum.



Priority	Targets	Actions	Resources
Systematically develop and deliver a dynamic, aligned and quality-assured Australian Curriculum (AC)	<ul style="list-style-type: none"> 100% of teachers engage in weekly collaborative planning, demonstrating evidence of the intended curriculum being enacted 100% of teachers engage in Learning Walks and Watching Others Work each term 100% of teachers embed Third Teacher in teaching practice 100% of students can insightfully answer 5Q4S 	<ul style="list-style-type: none"> Collaboratively refine the sequenced whole-school curriculum, assessment and reporting framework Develop before, during, after and after moderation practices at a school and cluster level through weekly planning cycle Refine support pods to ensure equitable access to the AC for our diverse range of students Knowledgeable others facilitate weekly curriculum planning meetings 	<ul style="list-style-type: none"> 1.0 HOC (\$81,000 l4S) 1.0 FTE Inclusion Teacher Additional weekly release time delivered through STEM specialists (\$33,328) PATL AC BSS CARF
Ensure sustained English improvement for every student through consistent, evidence-based teaching practice	<ul style="list-style-type: none"> 80% of students working in their age appropriate clusters for reading 100% teachers confidently embedding agreed literacy practices evidenced in planning & observation 80% receiving a C or higher in English 40% receiving an A or B in English 100% of teachers engage in case management process using data wall 	<ul style="list-style-type: none"> Quality assure Whole School Reading Framework for relevance, consistency and fidelity Refine dynamic data wall to track student progress in reading (particular focus on priority groups) Coach teachers in implementing the school Reading Framework with fidelity Implement tier 2 and 3 intervention programs (eg Read3) Engage in EToR PLT 	<ul style="list-style-type: none"> Literacy Continuum (OneSchool and data wall) Early Start (\$2000) 1.0 HOC 1.0 FTE Inclusion Teacher Whole School Reading Framework Additional Teacher Aide (\$25,000) Targeted PD (\$10,000) EToR PLT
Support the health, wellbeing and engagement of students, staff and families through strong productive partnerships	<ul style="list-style-type: none"> 85% satisfaction with social climate (SOS) Action plans created for each committee 92% attendance No more than 20% of students <85% 	<ul style="list-style-type: none"> Establish WHE Committee (Staff, Students, Community) Implement WHE action plans Review whole school social emotional learning program to incorporate 4C's Deliberate communication strategy to celebrate success 	<ul style="list-style-type: none"> 0.4 GO 1.0 Inclusion Teachers WHE committees (\$6000) Communication and promotion (\$5000)

Mark Winrow (Principal)

Greg Gosling (Lead Principal)

Kelly Skewes (P&C President)

