

Investing for Success

Under this agreement for 2021
Boonah State School will receive

\$109,743*

This funding will be used to

Target	Measures
1. Increase the % of students achieving a C or higher in English in Prep-6	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English %C or better Semester 1 & 2 (2019 & 2020) • Comparison: <ul style="list-style-type: none"> ○ English Level of Achievement (LOA) across South East Region (SER) • Monitoring: <ul style="list-style-type: none"> ○ Weekly team meetings to track student progress ○ English LOA data
2. Provide a safe and supportive learning environment which improves student engagement and leads to improved literacy and numeracy outcomes.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ School Opinion Survey data (specifically questions related to social climate and student engagement) ○ Attendance Rate (2020) • Comparison: <ul style="list-style-type: none"> ○ School Opinion Survey and attendance data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Modified Panorama Survey data conducted each term ○ School Opinion Survey Data ○ Full School Review Report ○ Attendance Rate

Our initiatives include

Initiative	Evidence-base
<ol style="list-style-type: none"> 1. Teachers to meet weekly in teams with school leaders and discuss: <ul style="list-style-type: none"> • the reading and writing demands of each unit of work • monitor individual student performance to inform differentiated teaching and learning of language and reading 2. Regular Intensive Support English (RISE) intervention program 	<ul style="list-style-type: none"> • Cameron, S, 2009, <i>Teaching Reading Comprehension Strategies</i>. Pearson. • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US • Fisher, D, Frey, N & Pumpian, I 2012, <i>How to Create a Culture of Achievement in Schools and Classrooms</i>, ASCD, USA
<ol style="list-style-type: none"> 1. Embed our 4C's into whole school processes, procedures and units of work to deepend student learning 2. Embed restorative practices 3. Pillar committees to engage in cycles of inquiry and implement action plans to improve student engagement in learning 	<ul style="list-style-type: none"> • Smith, D, Fisher, D & Frey, N & Pumpian, I 2015, <i>Better than Carrots or Sticks: Restorative Practices for Positive Classroom Management</i>, ASCD, USA • Fisher, D, Frey, N & Pumpian, I 2012, <i>How to Create a Culture of Achievement in Schools and Classrooms</i>, ASCD, USA • Bellance, Dr J 2011, 21st Century Skills: <i>Rethinking How Students Learn</i>, Solution Tree, USA

Our school will improve student outcomes by

Actions	Costs
Employ a teacher to provide additional release time for weekly team meetings with school leadership team to discuss student progress	0.4 teacher \$33,328
Employ a teacher to release an experienced teacher as a Restorative Practices coach to support student wellbeing and engagement	0.2 teacher \$16,664
Employ a teacher to provide additional Inclusion support in classrooms	0.3 teacher \$24,998
Employ additional Speech Language Pathologist to support students' oral language development	0.1 SLP \$12,340
Employ a teacher aide to implement RISE for target students	Teacher Aide \$22,413



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**Queensland
Government**