Principal's News
Thankfully, our community was spared destruction from last week's weather event. Our thoughts are with those who were less fortunate. The greatest impact for our school was that numbers were down for our Parent Partnership Evening and Disco. I would like to thank those parents who did invest time in their children's education by attending the sessions. Our teachers made a great sacrifice by working up to an additional 5 hours to strengthen the connections between home and school and I thank them for this investment. Special thanks to our resident disco queen Juley Nilson for providing the tunes and to our dedicated P&C team for providing the food and drinks.

Last week we also celebrated the induction of our student leadership team for 2015. I was extremely proud to share this occasion with an outstanding group of leaders and I am eager to work with them as I have great faith in their potential.

Interschool Sport
I am very pleased to announce the return of Interschool Sport to the Fassifern. In the latest reincarnation year 5 and 6 boys are invited to participate in cricket against Kalbar, Mt Alford and Harrisville starting on March 13. Those students who are selected for the team will receive notes shortly. In term 2 we will be offering girls' and boys' soccer.

Swimming
Swimming for children in years 3-6 will commence next week and continue for 4 weeks. A swimming note is attached to this newsletter. This note outlines cost, permission and times. We are currently working to keep costs to a minimum. Our swimming program will culminate with a swimming carnival on Wednesday 1 April.

Statewide Principals' Conference
On Thursday and Friday this week I will be joining every Principal from government schools in Queensland in Brisbane for the biennial Principals' Conference. This conference provides an opportunity to hear from internationally acclaimed experts about current evidence based strategies and to share the department's strategic direction. During my absence Mrs Geraldine Stephan and Mr Damien Butler will be holding the fort. I look forward to sharing my new knowledge with staff and parents (through the P&C) on my return.

P&C AGM
The P&C AGM will be held on Wednesday 18 March in the Uniform Shop. At this meeting all positions become vacant for election. A number of our regular volunteers have left our school, with their children starting high school, so we are in desperate need of active P&C members. I encourage every parent to consider joining the P&C to take an active involvement in their child's education.

Curriculum Developments
This year our whole school is embarking on 2 exciting new initiatives to develop our students' literacy skills. These programs will involve daily practice and teaching in every classroom, so I strongly encourage parents to discuss what children have learned through these programs everyday.

Rainbow Writing
- Teaches children to think about what they write rather than write what they think.
- Identifies and monitors writing goals for individual children.
- Uses colours to identify the elements of writing and encourages children to use as many colours as possible when writing.

RED (nouns and noun groups), GREEN (verbs and verb groups), BLUE (tells when, where, why, how what), ORANGE (adds more information about the nouns), PINK (describes the nouns) and YELLOW (describes the verbs). Example – Ned Kelly committed crimes to protect his family... becomes...
The bearded Ned Kelly, who at a young age was drawn into crime, was a victim of his circumstances acting merely to protect his family.

Reading Improvement Program
- Uses complex texts to explicitly improve children's ability to decode and deeply comprehend.
- Teachers think aloud how they tackle complex texts and teach children to use the strategies shared – encouraging them to annotate what they read.
- Asks children to base questions which require children to draw inferences and justify their inferences with reference to the text.
- Encourages children to reflect on the big ideas of what they read in a broader context.

Mark Winrow
Principal

NEW ZEBRA CROSSING RULE
As of 1 January 2015 a cyclist is able to ride across a zebra or children's crossing, provided they:
- First come to a complete stop
- Proceed slowly and safely
- Give way to any pedestrian on the crossing
- Keep to the left of any oncoming cyclist or person using a personal mobility device.
- It's still ok to ride on a footpath too.

These are the rules, so what does that mean for supervised crossings? Part of a crossing supervisor's role is to respectfully communicate safe crossing procedures. This information can be passed on to the cyclist if their action is impacting on pedestrian safety in the environment. Just like scooters, roller blades, and skateboards, crossing supervisors can ask the person to dismount/remove/wheel/carry. Please encourage safe behaviours around your school environment.

More information can be found on the website, visit www.qld.gov.au and search 'Bicycle road rules'.

SAFETY, RESPECT, RESPONSIBILITY AND ACTIVE LEARNING.
Would you like our newsletter emailed to you?

Send a request to the following email address boonahnewsletter@eq.edu.au in order to receive your newsletter electronically. At this stage a hard copy would still be sent home with the youngest member of your family.

If we have emailed newsletters to you in the past and you would still like to receive them via email please send in a request.

CALENDAR OF EVENTS

MARCH
4  Swimming Years 3-7
6  Artslink Performance – Last Tree in the City
11 Swimming Years 3-7
18 Swimming Years 3-7
18 P&C AGM 7pm Venue: Uniform Shop
25 Swimming Years 3-7
25-27 Parent Interviews
27 Easter Bonnet Parade
31 School Photos

APRIL
1    Swimming Carnival Years 3-7
2    Last Day Term 1
20   First Day Term 2
27   Artslink Performance

AUGUST
30   School Fete

BOONAH BRILLIANCE - STUDENT OF THE WEEK

- Safe
- Responsible
- Respectful
- An Active Learner

Aaliyah – Aaliyah has demonstrated active learning by always working hard and making an effort.
Aaron – Consistently demonstrates a fantastic active learning attitude.
Bridget – Consistently demonstrates a fantastic active learning attitude.
Brooke – Brooke is always respectful to others and sets a high example for her classmates.
Charlotte – Charlotte shows fantastic active learner skills who is eager to learn something new each day.
Cody – This week Cody has consistently demonstrated Active Listening.
Dallas – Dallas, you are very consistent in your approach to the 4 pillars. BRILLIANT WORK!
Daniel – You show great enthusiasm towards learning and always complete tasks independently. Keep it up Daniel!
Darcy – Always being organised and ready to learn at the beginning of each day.
Darryl – This week Darryl showed responsibility by always putting his litter in the bin.

Emily – Emily, thank you for making a new member of our class feel very welcome. Well Done!
George – This week George has contributed to class discussions and demonstrated the skills of an Active listener.
Harry – Being a responsible and efficient class helper.
Hayley – This week Hayley displayed responsible learning by completing set tasks to the best of her ability.
Isla – Isla always gives 100% in safety, responsibility, respectfulness and learning. She is a true pleasure to have in the classroom.
Joshua – Joshua sets a high standard of respect in the classroom and playground.
Kasey – This week Kasey respected the rights of others to learn by always sitting and standing quietly.
Keiran – This week you have been an active learner and it shows in your work! Well done, Keiran.
Kya – This week Kya showed responsibility by supporting her younger peers with learning to read.
L.J. – This week L.J. has joined in learning and demonstrated the skills of an Active listener.
Lilly – Lilly is always a respectful student who always has a go at any given task. Keep it up!
Nicki – Nicki has shown a very positive attitude to her work. A great start to Year 5 Rosemary – Rosemary always demonstrates active listening and is always involved in class discussions. Keep up the good work.
Summer – Being a great friend and continuously supporting others.
Taylah – Taylah always has a willingness to ‘have a go’. This is a great attitude to have. Well done Taylah!
Ty-Rhone – Ty-Rhone has made a fantastic effort in all aspects of class by being safe, respectful and responsible.
(Name Withheld) – This student shows fantastic listening skills and is a hard-working student.
(Name Withheld) – This student has had a fantastic week learning the letter ‘a’. Keep it up!
(Name Withheld) – This student starts his tasks straight away and works quietly and independently to complete them.
(Name Withheld) – This week this student demonstrated kindness when aiding another student with their work. This was a pleasure to see. Keep up the good work!
(Name Withheld) – For sharing your extraordinary science knowledge with us.
(Name Withheld) – This student received 1/20 for a pre-spelling test. He studied hard and attained a mark of 18/20 for the end of week test. Well done!
(Name Withheld) – This student has demonstrated the four pillars in all aspects of school.

What is Physical Education?

By Janet McKenna (HPE Teacher)

I wish I had a dollar for every time I’d heard, ‘Hey! Here comes the Sport Teacher.’ After teaching for many years it is still disappointing to be known as the Sport Teacher, instead of the Health and Physical Education Teacher.

SAFETY, RESPECT, RESPONSIBILITY AND ACTIVE LEARNING.
When you are passionate about something you like to hear the right words. Let me explain.

The new National Curriculum for Health and Physical Education is awaiting final endorsement; however, it is available for states and territory use. So it is a great time to share what your children will be learning in Health and Physical Education.

The HPE curriculum is divided into **two** strands:
1. Personal, social and community health and
2. Movement and physical activity.

Under my current work structure I am responsible for working with schools to teach the **Movement and physical activity strand**, which is organised into three sub-strands.

**Sub-strand One: Moving our body.**
The content in this sub-strand lays foundations of play and fundamental movement skills. Students will apply these skills to better their performances and move with competence and confidence. Students will develop skills and dispositions necessary for lifelong participation in physical activities.

**Sub-strand Two: Understanding movement.**
The content in this sub-strand helps students develop knowledge and understanding about how and why our body moves and what happens to our body when it moves. Students will use a critical inquiry approach to study the quality of physical activity performances.

Students will also explore the place and meaning of physical activity, outdoor recreation and sport in their own lives, and across time and cultures.

**Sub-strand Three: Learning through movement.**
The content in this sub-strand focuses the personal and social skills that can be developed through participation in physical activities. These skills include (but are not limited to) communication, decision making, problem-solving, cooperation and critical and creative thinking. These skills may be learned individually or within group settings.

Through movement experiences, students develop other important personal and social skills such as self-awareness, self-management, persisting with challenges and striving for enhanced performance. They also experience the varied roles within organised sport and recreation.

**What about Sport?**
I'll explain how sport fits in the national curriculum in a future informative newsletter instalment.

If you want to read first-hand the Health and Physical Education (HPE) Australian Curriculum you can go to the AC website: [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au) and follow the links.

Thank you for taking the time to read my explanation of what I teach. I look forward to seeing your children develop and striving to do their best.

Janet McKenna
HPE Specialist Teacher, based at Harrisville SS and visiting five other Fassifern Area schools.

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**SMOKE-FREE SCHOOL**

**SMOKING IS BANNED AT THIS SCHOOL AND FOR 5 METRES BEYOND THE SCHOOL BOUNDARY**

Compliance is a condition of entry and on-the-spot fines apply.

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**CHAPLAIN’S NEWS**

*Hello again!!*

**Chappy Challenge**
It’s just over a week until Chappy Challenge. A cycle/run to raise money for all the chaplaincy programs in the Fassifern District.

**When:** Saturday 7th March 2015

**Events:**
- 65km, 35km, 10km & 5km cycle
- 5km & 10km walk/run
- 5 & 6 year olds cycle track around the show ground rink and pram and trike track

**Time:** see website for your chosen event’s starting time

**Where:** All events start and end at the Showgrounds entrance on Macquarie St

**How to be involved:**
1. If you want to run/cycle - Register to participate
   - Go to [www.chappychallenge.com.au](http://www.chappychallenge.com.au) and click "Register Online"
   - You also have the option of setting up a public profile so people can see you are participating and sponsor you
   - Start asking friends, family and neighbours to sponsor you

2. If you want to sponsor someone who is participating
   - Click “Register Online”
   - Click “Donate to participants or teams”
   - Search for “Chappy Renee” or the person you wish to sponsor
   - Click on their name

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**SAFETY, RESPECT, RESPONSIBILITY AND ACTIVE LEARNING.**
• Click “Donate Now”
• Fill out the required fields

**Golden Mile**
This Saturday, (28th February) our local chaplains will be outside of IGA advertising the Chappy Challenge and setting up the “Golden Mile”. Come along and pop your coin in the line to see how far we can go.

**Clean Up Australia Day**
This Sunday (1st March) is Clean Up Australia Day and the Anglican Parish of Boonah-Harrisville will be organising a cleanup of our local streets and waterway.

**Where:** Christ Church, 10 Church Street, Boonah
**Sign-on:** 6.30am

Move out from the church at 6.45am and return by 7.45am. Bags and gloves will be provided. Please wear covered shoes and a hat, and bring a water bottle. There will be refreshments available. All are welcome.

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**COMMUNITY NEWS**

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**Eastman Academy of Music**

Piano, keyboard, Guitar (Modern and Classical), Violin, Viola, Cello and Ukulele lessons now being offered in Boonah by Qualified and experienced teacher for exams or pleasure.

Kinder Beat and KiddyKeys
Early childhood music classes for 1 to 5 year olds.

www.eastmanmusic.net.au

**Caryn Eastman**
Phone 0422 909 266

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**To celebrate the new facilities at Kaibar**

For the price of a pair of Socks & shorts

$45

Lions free ticket offer closes 6th March
Vouchers and Auskick not included
US through to U13 and U15 Gals
Contact Halie 0427 373568 for details

Our offer closes 21 March following commissioning of the new ground

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**P&C**

**P&C AGM**
Wednesday 18th March 2015 at 7pm in the Uniform Shop.
All Welcome.

**SAFETY, RESPECT, RESPONSIBILITY AND ACTIVE LEARNING.**
Belonging at school makes a difference

Tommy’s Aunt Sue had just arrived for a visit.

“Hi Tommy, You’re a big school boy now! How is school?”
“Good,” Tommy said.
“What do you like about it?” asked Aunt Sue.
“Friends - Allan and Georgio,”
“Great! You’ve made some friends already,”
“I like my teacher too.”

Aunt Sue also talked to Tommy’s friend, Lulu, who had come over to play.

“What about you Lulu? How do you like school?”
“It’s good. If I need the teacher then I have to put up my hand. But if I need help at playtime I can ask Jackie,” said Lulu.

“Is Jackie your friend?”
“Jackie’s my buddy. She’s a big girl.”
“What does a buddy do?”
“She helps me if I don’t know where to go or other stuff. She helps to look after me ‘cos she’s big and I’m new.”

Starting school is a big change for kids...

Not only do they have to cope with schoolwork and teachers, but they also have to get used to being part of a class and a whole school. A lot more is expected of children when they start school and there are lots more people to get on with. It helps kids to know that there are people at school who will look after them.

Belonging improves mental health and learning

All children need to feel that school is a safe place where people will care about them, where their needs for support, respect and friendship will be met, and where they will be able to get help to work out problems. When these needs are met children develop a sense of belonging at school. Belonging is very important for mental health.

Children who feel that they belong at school are happier, more relaxed and have fewer behaviour problems than others. They also learn better, are more motivated and more successful with schoolwork. Research into children’s mental health has found that a sense of belonging at school helps to protect children against mental health problems and improves their learning.

Making friends and having positive relationships with teachers helps children develop a sense of belonging at school. Having older “buddies” to turn to helps younger children feel that school is a place where they can get help if they need it. Looking after younger children encourages caring and helping in older children and helps to reduce conflicts and bullying. These are some of the ways that children’s sense of belonging at school can be supported.
More ways schools can help create a sense of belonging

As part of KidsMatter Primary, schools look closely at ways they can continue to build strong positive relationships with all students and families. This includes things like:

- Making the school environment welcoming for all students and families
- Encouraging teachers to get to know all their students and their families
- Identifying ways of improving communication with families
- Making sure that school policies on safety, welfare and discipline are clearly communicated and support a sense of belonging for children and families.

What parents and carers can do

Parents and carers can work with school staff to help create a bridge between home and school. When the adults responsible for children take a positive interest in what happens at school it helps children feel at home with school. It also makes it easier to pick up any problems early when they are easiest to resolve.

- Find out about the school and what your child is learning: participate in information sessions
- Make time to listen to your child tell you about what he or she is doing at school
- Let your child’s teacher know if he/she is having difficulties and discuss what kinds of things you can do at home and school to help.

This resource is part of the KidsMatter Primary initiative. We welcome your feedback at www.kidsmatter.edu.au
All kindergarten aged children attending any Prep program in 2016 are invited to attend our Prep Open Days. The children will engage in a variety of free-play and structured play activities with our current Prep children and teachers.

‘being the best that we can be...’

DATES
- 4th and 25th March: 9-11am
- 20th May: 9-11am
- 10th June: 9-11am
- 12th August: 9-11am
- 2nd September: 9-11am

What to Bring
- Hat
- Water Bottle
- A Healthy Snack
Swimming: Term 1 2015, Years 3-6

The swimming program for Years 3-6 is to commence on Thursday 5 March for Yr 6 and 5/6 with lessons continuing on 12, 19 & 26 March and Friday 6 March for years 3 (including 3’s from 2/3), 4, 4/5 and 5 with lessons continuing on the 13, 20 & 27 March. They will culminate with a Swimming Carnival on 1 April. Students in Prep to Year 2 will commence their swimming program in Term 4. Please note down your child’s FOUR lessons and ensure they have all necessary swimming gear at their lessons.

YEAR 5/6 and 6 – THURSDAY 5, 12, 19 & 26 MARCH

<table>
<thead>
<tr>
<th>Bus Pick Up Time</th>
<th>Lesson Time</th>
<th>Group</th>
<th>Supervising Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45am</td>
<td>9am-10am</td>
<td>Yr 6</td>
<td>Charlie Moncada</td>
</tr>
<tr>
<td>9:45am</td>
<td>10am-11am</td>
<td>Yr 5/6</td>
<td>Des Melican</td>
</tr>
</tbody>
</table>

YEAR 3 OF 2/3, YR 3, YR 4, 4/5 & 5 – FRIDAY 6, 13, 20 & 27 MARCH

<table>
<thead>
<tr>
<th>Bus Pick Up Time</th>
<th>Lesson Time</th>
<th>Group</th>
<th>Supervising Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.45 am</td>
<td>9.00am – 10.00am</td>
<td>Yr 5</td>
<td>Betty Szymanski</td>
</tr>
<tr>
<td>9.45 am</td>
<td>10.00am – 11.00am</td>
<td>Yr 4/5</td>
<td>Aimee Parker</td>
</tr>
<tr>
<td>11.15 am</td>
<td>11.30am – 12.30pm</td>
<td>Yr 4</td>
<td>Alyssa Hogan</td>
</tr>
<tr>
<td>12.15 am</td>
<td>12.30pm – 1.30pm</td>
<td>Yr 3 (including 3’s of 2/3)</td>
<td>Alana Reardon</td>
</tr>
</tbody>
</table>

Students swimming in the morning session will be required to be dressed in their swimmers and have sunscreen applied before arriving at school. All students are required to wear a sun smart shirt to participate in the swimming program. If a rash/sun shirt is not available, a normal t-shirt will suffice. Please also ensure children have a towel, underwear and if desired another shirt to wear over swimmers on route to and from the pool.

The students will travel to and from the pool by bus. The program will be supervised by Ms Ruth Lamb-Carlsen, an additional qualified instructor and the class teacher.

As swimming is an important part of our curriculum it is expected that ALL children participate. Lessons will be tailored to the full range of abilities. If you are experiencing financial hardship, please contact the office to arrange a payment plan.

After consultation with our swimming instructors, it has been decided that we would trial swimming WITHOUT parent helpers this term to promote children’s confidence in the water.

**IMPORTANT**

Permission slips and Payment to be received ASAP, but no later than Wednesday 4 March

The cost for non-season ticket holders will be $40.00 to assist in covering the cost of bus and swimming instructors. Season ticket holders will have a cost of $30.00.

Mark Winrow
Principal

**SWIMMING PERMISSION FORM**

I, ___________________________ (Parent/Caregiver) give permission for my child ________________ to participate in the Swimming Program at the Boonah Pool, as per the above.

Please find enclosed payment in the amount of □ $40 - Non Season Pass Holder OR □ $30 - Season Pass Holder

NB: Payment can also be made online via EFT (BSB 064-402 A/c: 00090035 Ref: Student name and swimming).

I acknowledge that the Department of Education and Training does not have Personal Accident Insurance cover for students.

Signature: ___________________________ Date: ___________________________